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Create Survey My Surveys **Address Book** My Account **Need Help? Home** You have a basic account. To remove the limits of a basic account and get unlimited questions, upgrade now! survey title: design survey collect responses analyze results How Did You Choose Where to Apply to Grad School? Edit Title current report: Default Report Add Report **View Summary Response Summary** 🛂 Browse Responses Total Started Survey: 77 Total Completed Survey: 77 (100%) Filter Responses **Crosstab Responses** Page: Download Responses 1. Academic Program **Create Chart Download** Share Responses Contributing **Not Substantial** Response **Deciding Factor Factor Factor** Count availability of interesting courses 15.6% (12) 53.2% (41) 31.2% (24) 77 presence/absence of 1.3% (1) 24.7% (19) 74.0% (57) 77 comprehensive/qualifying exams course requirements 1.3% (1) 36.0% (27) 62.7% (47) 75 time to take until completion 3.9% (3) 48.1% (37) 48.1% (37) 77 specialty degree programs in my 48.1% (37) 27.3% (21) 24.7% (19) 77 research area strong industry affiliations with 77 9.1% (7) 26.0% (20) 64.9% (50) department/university other 29.3% (12) 2.4% (1) 68.3% (28) 41 Hide replies (please specify) 15 Find... 1. location/specific supervisor Sun, Sep 13, 2009 12:32 AM Find... 2. moving to academia Sun, Sep 13, 2009 12:00 AM Find... 3. availability of specific professor(s) Sat, Sep 12, 2009 10:01 PM Find... 4. Prestige of the school Fri, Sep 11, 2009 1:54 PM Find... 5. It is close to where I moved (and could not find work) Fri, Sep 11, 2009 1:37 PM 25 responses per page answered question 77 0 skipped question

1. Aca	demic Program	Create Chart	Download
6.	Faculty reputation	Thu, Sep 10, 2009 10:44 PM	Find
7.	reputation - national ranking	Thu, Sep 10, 2009 8:57 PM	Find
8.	interdisciplinary linguistics/cog psych/computer sci	Thu, Sep 10, 2009 12:00 PM	Find
9.	The presence of a certain faculty/researcher whose work I adored. Fortunately, he's now my advisor.	Thu, Sep 10, 2009 6:54 AM	Find
10.	reputation of school, department, individual professor in program	Thu, Sep 10, 2009 6:53 AM	Find
11.	Undergrad faculty recommendations	Wed, Sep 9, 2009 10:15 PM	Find
12.	the quality of academic staffs (e.g. professors)	Wed, Sep 9, 2009 7:14 PM	Find
13.	Whether I felt like I could get in: I did my undergrad at a small (but academically rigorous) religious liberal arts school, and didn't apply to tier 1 programs (probably underselling myself)	Wed, Sep 9, 2009 6:29 PM	S Find
14.	i mainly looked for professors whose work i liked. i didn't apply for work in nlp though (i'm computational cognitive science).	Wed, Sep 9, 2009 3:49 PM	Find
15.	strong connections with other departments (linguistics, statistics, ee)	Wed, Sep 9, 2009 3:20 PM	Find
		25 responses pe	er page
		answered question	77
		skipped question	0

2. Application Process			Create Chart	Download
	Deciding Factor	Contributing Factor	Not Substantial Factor	Response Count
application cost (too expensive, or cheap/free)	6.5% (5)	26.0% (20)	67.5% (52)	7.
ease of application (too time-consuming/annoying, or very easy)	11.7% (9)	29.9% (23)	58.4% (45)	77
application deadline (e.g., too early or inconvenient)	13.2% (10)	31.6% (24)	55.3% (42)	70
other	10.8% (4)	2.7% (1)	86.5% (32)	37
		Hide	replies (please specify)	
application quality (subj): can I a these constraints?	occurately represent my	self within Sat, S	Sep 12, 2009 10:01 PM	Find
2. TOEFL is a stupid test and shou	ld be abolished.	Thu,	Sep 10, 2009 6:54 AM	Find
			answered question	77
			skipped question	0

2.	Аp	plication Process	Create Chart	Download
:	3.	I largely avoided upper level math courses as an undergrad, and as a result did very poorly on the CS GRE, so I avoided programs that required that score to be submitted (e.g., Berkeley)	Wed, Sep 9, 2009 6:29 PM	SFind
4	4.	Other requirements: GRE, TOEFL, etc.	Wed, Sep 9, 2009 5:44 PM	SFind
			answered question	77
			skipped question	0

B. Faculty Member(s)			Create Chart	<u>Downloa</u>
	Deciding Factor	Contributing Factor	Not Substantial Factor	Respon Count
read research papers by faculty member	44.2% (34)	42.9% (33)	13.0% (10)	
have friend who works with faculty member	14.5% (11)	23.7% (18)	61.8% (47)	
heard talk by faculty member at technical conference	13.2% (10)	32.9% (25)	53.9% (41)	
heard talk by faculty member at your undergraduate school	10.7% (8)	28.0% (21)	61.3% (46)	
used textbook written by faculty member	9.3% (7)	34.7% (26)	56.0% (42)	
other	25.6% (10)	7.7% (3)	66.7% (26)	
		Hid	le replies (please specify)	
 research by faculty member in When I met the chair, she was 		Sun,	le replies (please specify) Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM	Find
		Sun,		Find
2. When I met the chair, she was		Sun, me off the Fri, S	Sep 13, 2009 12:00 AM	Find
2. When I met the chair, she was course, at least.	very helpful. Didn't put	Sun, me off the Fri, S Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM	Find
2. When I met the chair, she was course, at least. 3. reputation in field 4. research careers and prominer	very helpful. Didn't put	Sun, me off the Fri, \$ Thu, of faculty Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM Sep 10, 2009 10:44 PM	Find Find
2. When I met the chair, she was course, at least. 3. reputation in field 4. research careers and prominer member	very helpful. Didn't put	Sun, me off the Fri, \$ Thu, of faculty Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM Sep 10, 2009 10:44 PM Sep 10, 2009 8:12 PM	Find Find Find
 When I met the chair, she was course, at least. reputation in field research careers and prominer member i chose my school because of its 	very helpful. Didn't put nce of former students of my advisor oth and breadth)	Sun, me off the Fri, S Thu, of faculty Thu, Thu, Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM Sep 10, 2009 10:44 PM Sep 10, 2009 8:12 PM Sep 10, 2009 4:43 PM	Find Find Find Find
 When I met the chair, she was course, at least. reputation in field research careers and prominer member i chose my school because of the course of interest of faculty (deposite of the course). 	very helpful. Didn't put nce of former students of my advisor oth and breadth)	Sun, me off the Fri, S Thu, of faculty Thu, Thu, Thu, Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM Sep 10, 2009 10:44 PM Sep 10, 2009 8:12 PM Sep 10, 2009 4:43 PM Sep 10, 2009 12:00 PM	Find Find Find Find Find
 When I met the chair, she was course, at least. reputation in field research careers and prominer member i chose my school because of the country of a coulty (deposite of a coulty members with my specification). 	very helpful. Didn't put nce of former students of my advisor oth and breadth)	Sun, me off the Fri, S Thu, of faculty Thu, Thu, Thu, Thu,	Sep 13, 2009 12:00 AM Sep 11, 2009 1:37 PM Sep 10, 2009 10:44 PM Sep 10, 2009 8:12 PM Sep 10, 2009 4:43 PM Sep 10, 2009 12:00 PM Sep 10, 2009 11:14 AM	Find Find Find Find Find Find Find Find

3. Fac	culty Member(s)	Create Chart	Download
9.	Faculty members' research interests as described by UG faculty	Wed, Sep 9, 2009 10:15 PM	Find
10.	publications at prestigious conferences/journals	Wed, Sep 9, 2009 7:14 PM	Find
11.	have faculty member(s) working in my research area	Wed, Sep 9, 2009 5:44 PM	Find
12.	reputation of faculty member in discipline's community	Wed, Sep 9, 2009 4:48 PM	Find
13.	met faculty member	Wed, Sep 9, 2009 4:01 PM	Find
		25 responses p	er page
		answered question	n 77
		skipped question	n 0

. Ge	eographic Area			Create Chart	<u>Downloa</u>
		Deciding Factor	Contributing Factor	Not Substantial Factor	Respons Count
	wanted or needed to stay near employer	6.5% (5)	13.0% (10)	80.5% (62)	7
	locality to industry	3.9% (3)	22.4% (17)	73.7% (56)	7
	locality to other universities	1.3% (1)	30.3% (23)	68.4% (52)	7
	family reasons (e.g., significant ther, 2-body problem, relatives, etc.)	25.0% (19)	28.9% (22)	46.1% (35)	7
	outside interests/personal preference	15.6% (12)	50.6% (39)	33.8% (26)	7
	other	10.8% (4)	13.5% (5)	75.7% (28)	3
			Hide r	eplies (please specify)	
1.	weather, language		Sun, Se	p 13, 2009 12:32 AM	Find
2.	weather		Thu, Se	p 10, 2009 10:44 PM	Find
3.	Grad school must be in a metrop	oolitan city like Toronto!	Thu, Se	p 10, 2009 8:57 PM	Find
4.	fun to go abroad (is that outside	interests?)	Thu, Se	p 10, 2009 12:00 PM	Find
5.	state school expense, expense of	of daily living, time com	muting Thu, Se	p 10, 2009 6:53 AM	Find
6.	Online program		Wed, S	ep 9, 2009 6:56 PM	Find
7.	friends in area (similar to family	reasons?)	Wed, S	ep 9, 2009 4:48 PM	Find
answered question					, 7

5. Recommendations from People	Create Chart	Download

	Deciding Factor	Contributing Factor	Not Substantial Factor	Response Count
professors in technical area	44.7% (34)	35.5% (27)	19.7% (15)	76
teachers/academic advisors	32.0% (24)	50.7% (38)	17.3% (13)	75
non-academic employer	5.3% (4)	18.7% (14)	76.0% (57)	75
technical colleagues (e.g., fellow students or co-workers that study/work in the same area as you)	19.7% (15)	36.8% (28)	43.4% (33)	76
non-technical friends or family members	2.7% (2)	33.8% (25)	63.5% (47)	74
other	0.0% (0)	0.0% (0)	100.0% (36)	36
			(please specify)	0
			answered question	76
			skipped question	1

6. Reputation			Create Chart	Download
	Deciding Factor	Contributing N	Not Substantial Factor	Response Count
ranking of university	35.1% (27)	44.2% (34)	20.8% (16)	77
general reputation of university	33.8% (26)	59.7% (46)	6.5% (5)	77
reputation of department/college	50.6% (39)	42.9% (33)	6.5% (5)	77
reputation of research group	61.0% (47)	28.6% (22)	10.4% (8)	77
other	5.9% (2)	0.0% (0)	94.1% (32)	34
		Hide replies	(please specify)	2
reputation of my advisor		Thu, Sep 10,	2009 10:44 PM	Find
2. eminent faculty in research area	(a.k.a. potential mentors)	Wed, Sep 9,	2009 4:01 PM	Find
		an	swered question	77
		s	kipped question	0

7. Research Group			Create Chart	<u>Download</u>
	Deciding Factor	Contributing Factor	Not Substantial Factor	Response Count
many faculty/students in a specialty area (e.g., machine learning)	44.2% (34)	44.2% (34)	11.7% (9)	77
many faculty/students in a general area (e.g., artificial intelligence)	32.5% (25)	46.8% (36)	20.8% (16)	77
research group publishes a lot	26.3% (20)	44.7% (34)	28.9% (22)	76
research group works on interesting problems	55.3% (42)	35.5% (27)	9.2% (7)	76
other	3.0% (1)	9.1% (3)	87.9% (29)	33
		Hide re	eplies (please specify)	3
cross-fertilization between resea	rch groups	Sat, Sep	o 12, 2009 10:01 PM	Find
2. Its small size makes it less intim	idating.	Fri, Sep	11, 2009 1:37 PM	Find
3. (more) gender-balanced research	h group	Wed, Se	ep 9, 2009 7:30 PM	Find
			answered question	77
			skipped question	0

7. Research Group <u>Create Chart</u>	Download
answered question	77
skipped question	0

8. Web Presence			Create Chart	Download
	Deciding Factor	Contributing Factor	Not Substantial Factor	Response Count
learned about research group via web search	36.8% (28)	47.4% (36)	15.8% (12)	76
learned about department/university via web search	24.0% (18)	41.3% (31)	34.7% (26)	75
was turned on/off by research group's web site	12.0% (9)	40.0% (30)	48.0% (36)	75
was turned on/off by department/university's web site	5.3% (4)	37.3% (28)	57.3% (43)	75
other	0.0% (0)	5.9% (2)	94.1% (32)	34
		Hide re	plies (please specify)	3
 i applied before the WWW (thought) My advisor has barely updated h 	is homepage from 200	0 but Thu, Sep	o 10, 2009 12:00 PM o 10, 2009 6:54 AM	Find
everything I wanted know about				Q Find
3. some departments had terrible web sites, which I took as a reflection of their program (I probably gave it more weight than I should have, given what I know now)				
			answered question	76
			skipped question	1

9. General			Create Chart	Download	
	Deciding Factor	Contributing Factor	Not Substantial Factor	Response Count	
history of successful startup creation at school	1.3% (1)	21.1% (16)	77.6% (59)	76	
size of department/university	5.3% (4)	55.3% (42)	39.5% (30)	76	
diversity of faculty/students at department/university	10.5% (8)	39.5% (30)	50.0% (38)	76	
			answered question	77	
			skipped question	0	
!				·	

9. General			Create Chart	Download
high likelihood of being accepted (e.g., safe school)	11.8% (9)	55.3% (42)	32.9% (25)	76
low likelihood of being accepted (e.g., don't want to waste money/time)	6.6% (5)	40.8% (31)	52.6% (40)	76
existing friends/colleagues in the research group or dept	9.2% (7)	26.3% (20)	64.5% (49)	76
funding availability (easy/hard to obtain, long-term guarantees, etc.)	49.4% (38)	26.0% (20)	24.7% (19)	77
other	0.0% (0)	3.2% (1)	96.8% (30)	31
		Hide repl	ies (please specify)	1
I should have thought more about funding		Thu, Sep 10, 2009 8:12 AM 🔍 Find		
		•	answered question	77
			skipped question	0

10. Optional Demographic Information (make these fit as yes/no questions)	sorry for the awkward phrasing to	Create Chart	Download
	Yes	No	Response Count
did you apply to grad school before the year 2000?	15.8% (12)	84.2% (64)	76
is your research area machine learning and/or nlp?	80.5% (62)	19.5% (15)	77
are you male?	85.7% (66)	14.3% (11)	77
is your undergraduate degree from north america?	62.3% (48)	37.7% (29)	77
did you go to graduate school in north america?	72.7% (56)	27.3% (21)	77
did you go directly to graduate school from undergrad?	50.6% (39)	49.4% (38)	77
		answered question	77
		skipped question	0

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